**Infant E.L.E.C.T Skill Checklist**

Please ensure you have completed each column prior to repeating the skill.

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| --- | --- | --- | --- | --- |
| **Domain and Skill**  | Date  | Staff Initial | Date | Staff Initial |
| **Social Development**  |  |  |  |  |
| * 1. – Social Interest
 |  |  |  |  |
| 1.2 – Imitation |  |  |  |  |
| 1.3 – Simple Turn Taking |  |  |  |  |
| 1.4 – Maintaining Connection Across Space |  |  |  |  |
| **Emotional Development** |  |  |  |  |
| 2.1 – Expression of Emotion |  |  |  |  |
| 2.2 – Self–Regulation |  |  |  |  |
| 2.3 – Self of Self  |  |  |  |  |
| 2.4 – Empathy |  |  |  |  |
| 2.5 - Agency  |  |  |  |  |
| **Communication, Language and Literacy** |  |  |  |  |
| 3.1 – Non-Verbal Communication Skills |  |  |  |  |
| 3.2 – Receptive Language Skills |  |  |  |  |
| 3.3 – Expressive Language Skills  |  |  |  |  |
| **Cognitive Development**  |  |  |  |  |
| 4.1 – Attention Regulation |  |  |  |  |
| 4.2 – Problem Solving  |  |  |  |  |
| 4.3 – Cause -& Effect Exploration  |  |  |  |  |
| 4.4 – Spatial Exploration |  |  |  |  |
| 4.5 – Spatial Problem – solving  |  |  |  |  |
| 4.6 – Object Permanence |  |  |  |  |
| 4.7 - Symbolic Thought, Representation and root skill of  Literacy |  |  |  |  |
| 4.8 – Memory |  |  |  |  |
| 4.9 - Sorting  |  |  |  |  |
| **Physical Development** |  |  |  |  |
| 5.1 –Gross Motor  |  |  |  |  |
| 5.2 – Fine Motor |  |  |  |  |
| 5.3 – The Senses – Visual  |  |  |  |  |
| 5.3 – The Sense - Auditory  |  |  |  |  |
| 5.3 – The Sense – Touch |  |  |  |  |
| 5.3 – The Sense – Olfactory  |  |  |  |  |
| 5.3 – The Sense – Taste |  |  |  |  |
| 5.4 – Sensory Motor Integration |  |  |  |  |

Parent communication and/or Notes. I.e. absences

 Revised July 21 2016