**Preschool E.L.E.C.T Skill Checklist**

Please ensure you have completed each column prior to repeating the skill.

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| --- | --- | --- | --- | --- |
| **Domain and Skill** | Date | Staff  Initial | Date | Staff  Initial |
| **Social Development** |  |  |  |  |
| * 1. – Making Friends |  |  |  |  |
| 1.2 – Conflict Resolution &Social Problem-Solving skills |  |  |  |  |
| 1.3 – Peer Group Entry Skills |  |  |  |  |
| 1.4 – Helping Skills |  |  |  |  |
| 1.5 – Interacting Positively and Respectfully |  |  |  |  |
| 1.6 – Co-operating |  |  |  |  |
| 1.7 – Empathy |  |  |  |  |
| 1.8 – Taking Another Person’s Point of View |  |  |  |  |
| 1.9 – Interacting with Adults |  |  |  |  |
| **Emotional Development** |  |  |  |  |
| 2.1 – Self-concept |  |  |  |  |
| 2.2 – Identity Formation |  |  |  |  |
| 2.3 – Self - esteem |  |  |  |  |
| 2.4 – Recognizing & Expressing Emotions |  |  |  |  |
| 2.5 – Regulating Attention, Emotions & Behaviour |  |  |  |  |
| 2.6 – Positive Attitudes towards Learning |  |  |  |  |
| **Communication, Language & Literacy** |  |  |  |  |
| 3.1 – Using Verbal & Non-Verbal Communication |  |  |  |  |
| 3.2 – Using English &the Child’s home Language |  |  |  |  |
| 3.3 – Vocabulary |  |  |  |  |
| 3.4 – Conversing with Peers & Adults |  |  |  |  |
| 3.5 – Using Descriptive Language to Explain, Explore &  Extend |  |  |  |  |
| 3.6 – Listening to Others |  |  |  |  |
| 3.7 – Enjoying Literacy |  |  |  |  |
| 3.8 – Using & Understanding the power of Literacy |  |  |  |  |
| 3.9 – Retelling Stories |  |  |  |  |
| 3.10 – Phonological Awareness |  |  |  |  |
| 3.11 – Letter Recognition |  |  |  |  |
| 3.12 – Understanding of Orientation & Familiar  Conventions of Print |  |  |  |  |
| 3.13 – Matching Spoken Words with Written Ones |  |  |  |  |
| 3.14 – Beginning to Write Letters of the Alphabet &  Some High – Frequency Words |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Domain and Skill** | Date | Staff  Initial | Date | Staff  Initial |
| **Cognition Development** |  |  |  |  |
| 4.1 – Self – Regulation |  |  |  |  |
| 4.2 – Problem Solving |  |  |  |  |
| 4.3 – Representation |  |  |  |  |
| 4.4 – Questioning |  |  |  |  |
| 4.5 – Observing |  |  |  |  |
| 4.6 – Collecting &Organizing Information |  |  |  |  |
| 4.7 – Reflecting and Researching Conclusions |  |  |  |  |
| 4.8 – Communicate Findings |  |  |  |  |
| 4.9 – Reasoning Logically |  |  |  |  |
| 4.10 – Classifying |  |  |  |  |
| 4.11 – Seriating |  |  |  |  |
| 4.12 – Counting |  |  |  |  |
| 4.13 – Determining Quantity |  |  |  |  |
| 4.14 – Comparing Quantities |  |  |  |  |
| 4.15 – Representing Numbers |  |  |  |  |
| 4.16 – Describing & Determining Ordinal Number &  Position |  |  |  |  |
| 4.17 – Understanding Two-Dimensional & Three-  Dimensional Shapes |  |  |  |  |
| 4.18 – Identifying Patterns |  |  |  |  |
| 4.19 – Measuring Length, Weight & Capacity,  Temperature, Time & Money |  |  |  |  |
| 4.20 – Completing Simple Number Operations |  |  |  |  |
| 4.21 – Using Number Symbols & & Operations |  |  |  |  |
| 4.22 – Using Spatial Relations, Directions, Maps |  |  |  |  |
| **Physical Development** |  |  |  |  |
| 5.1 – Increasing Levels of Activity, Endurance &  Variation in types of Activity & Skills |  |  |  |  |
| 5.2 – Gross Motor Skills |  |  |  |  |
| 5.3 – Fine Motor Skills |  |  |  |  |
| 5.4 – Auditory Skills & Music |  |  |  |  |

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Parent communication and/or Notes. I.e. absences

Revised July 21 2017