**Preschool E.L.E.C.T Skill Checklist**

Please ensure you have completed each column prior to repeating the skill.

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| **Domain and Skill**  | Date | StaffInitial | Date | StaffInitial |
| **Social Development**  |  |  |  |  |
| * 1. – Making Friends
 |  |  |  |  |
| 1.2 – Conflict Resolution &Social Problem-Solving skills |  |  |  |  |
| 1.3 – Peer Group Entry Skills  |  |  |  |  |
| 1.4 – Helping Skills |  |  |  |  |
| 1.5 – Interacting Positively and Respectfully  |  |  |  |  |
| 1.6 – Co-operating  |  |  |  |  |
| 1.7 – Empathy  |  |  |  |  |
| 1.8 – Taking Another Person’s Point of View  |  |  |  |  |
| 1.9 – Interacting with Adults  |  |  |  |  |
| **Emotional Development**  |  |  |  |  |
| 2.1 – Self-concept  |  |  |  |  |
| 2.2 – Identity Formation |  |  |  |  |
| 2.3 – Self - esteem |  |  |  |  |
| 2.4 – Recognizing & Expressing Emotions |  |  |  |  |
| 2.5 – Regulating Attention, Emotions & Behaviour  |  |  |  |  |
| 2.6 – Positive Attitudes towards Learning  |  |  |  |  |
| **Communication, Language & Literacy**  |  |  |  |  |
| 3.1 – Using Verbal & Non-Verbal Communication |  |  |  |  |
| 3.2 – Using English &the Child’s home Language  |  |  |  |  |
| 3.3 – Vocabulary |  |  |  |  |
| 3.4 – Conversing with Peers & Adults  |  |  |  |  |
| 3.5 – Using Descriptive Language to Explain, Explore & Extend  |  |  |  |  |
| 3.6 – Listening to Others  |  |  |  |  |
| 3.7 – Enjoying Literacy  |  |  |  |  |
| 3.8 – Using & Understanding the power of Literacy  |  |  |  |  |
| 3.9 – Retelling Stories  |  |  |  |  |
| 3.10 – Phonological Awareness  |  |  |  |  |
| 3.11 – Letter Recognition |  |  |  |  |
| 3.12 – Understanding of Orientation & Familiar  Conventions of Print  |  |  |  |  |
| 3.13 – Matching Spoken Words with Written Ones  |  |  |  |  |
| 3.14 – Beginning to Write Letters of the Alphabet &  Some High – Frequency Words |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Domain and Skill**  | Date | StaffInitial | Date | StaffInitial |
| **Cognition Development**  |  |  |  |  |
| 4.1 – Self – Regulation |  |  |  |  |
| 4.2 – Problem Solving  |  |  |  |  |
| 4.3 – Representation  |  |  |  |  |
| 4.4 – Questioning  |  |  |  |  |
| 4.5 – Observing  |  |  |  |  |
| 4.6 – Collecting &Organizing Information  |  |  |  |  |
| 4.7 – Reflecting and Researching Conclusions  |  |  |  |  |
| 4.8 – Communicate Findings |  |  |  |  |
| 4.9 – Reasoning Logically  |  |  |  |  |
| 4.10 – Classifying  |  |  |  |  |
| 4.11 – Seriating  |  |  |  |  |
| 4.12 – Counting  |  |  |  |  |
| 4.13 – Determining Quantity  |  |  |  |  |
| 4.14 – Comparing Quantities  |  |  |  |  |
| 4.15 – Representing Numbers  |  |  |  |  |
| 4.16 – Describing & Determining Ordinal Number & Position  |  |  |  |  |
| 4.17 – Understanding Two-Dimensional & Three- Dimensional Shapes |  |  |  |  |
| 4.18 – Identifying Patterns  |  |  |  |  |
| 4.19 – Measuring Length, Weight & Capacity, Temperature, Time & Money  |  |  |  |  |
| 4.20 – Completing Simple Number Operations |  |  |  |  |
| 4.21 – Using Number Symbols & & Operations |  |  |  |  |
| 4.22 – Using Spatial Relations, Directions, Maps  |  |  |  |  |
| **Physical Development**  |  |  |  |  |
| 5.1 – Increasing Levels of Activity, Endurance & Variation in types of Activity & Skills  |  |  |  |  |
| 5.2 – Gross Motor Skills  |  |  |  |  |
| 5.3 – Fine Motor Skills  |  |  |  |  |
| 5.4 – Auditory Skills & Music  |  |  |  |  |

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Parent communication and/or Notes. I.e. absences

Revised July 21 2017