**Toddler E.L.E.C.T Skill Checklist**

Please ensure you have completed each column prior to repeating the skill.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Domain and Skill** | Date | Staff Initial | Date | Staff Initial |
| **Social Development** |  |  |  |  |
| * 1. – Social Interest |  |  |  |  |
| 1.2 – Perspective Taking |  |  |  |  |
| 1.3 – Parallel Play |  |  |  |  |
| **Emotional Development** |  |  |  |  |
| 2.1 – Expression of Feelings |  |  |  |  |
| 2.2 – Self Regulation |  |  |  |  |
| 2.3 - Empathy |  |  |  |  |
| 2.4 – Sense of Self |  |  |  |  |
| 2.5 - Autonomy |  |  |  |  |
| 2.6 – Identity Formation |  |  |  |  |
| **Communication, Language and Literacy** |  |  |  |  |
| 3.1 – Receptive Language |  |  |  |  |
| 3.2 – Expressive Language |  |  |  |  |
| **Cognition** |  |  |  |  |
| 4.1 – Self Regulation |  |  |  |  |
| 4.2 – Problem Solving |  |  |  |  |
| 4.3 – Cause and Effect Exploration |  |  |  |  |
| 4.4 – Spatial Exploration |  |  |  |  |
| 4.5 – Spatial Problem Solving |  |  |  |  |
| 4.6 - Temporal |  |  |  |  |
| 4.7 – Symbolic Thought, Representation and root skill of  Literacy |  |  |  |  |
| 4.8 - Memory |  |  |  |  |
| 4.9 – Sorting |  |  |  |  |
| **Physical Development** |  |  |  |  |
| 5.1 – Gross Motor |  |  |  |  |
| 5.2 – Fine Motor |  |  |  |  |
| 5.3 - Senses |  |  |  |  |

Parent communication and/or Notes. I.e. absences

Revised July 21 2016